Suppose the Wolf Were an Octopus

Grades 5 to 6

A Guide to Creative Questioning for Elementary-Grade Literature

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by Jack London, 1906

White Fang, half dog, half wolf, soon learns the relentless law of the North: kill or be killed. Captured and used as a sled dog by the indigenous people of the region and tortured by a cowardly white man, he becomes a fierce and deadly fighter until he finds a master he can trust and love.

Level 1 (Remembering)

- Who is old One Eye? Kiche? Collie?
- Where does the story take place?
- Why do the women at the end of the story call White Fang "The Blessed Wolf"?
- What is the law of the North?

Level 2 (Understanding)

- Why do the other puppies not accept White Fang?
- How does Gray Beaver's strength allow him to acquire White Fang? How does his weakness then lose him?
- How does White Fang become domesticated?
- Why does Collie act the way she does toward White Fang?

Level 3 (Applying)

- If White Fang were your pet, how would you put people at ease about him? What would you tell others about him?
- If you had been with Henry and Bill, how would you have tried to keep the wolves at bay?
- If you had seen White Fang being rejected by the puppy pack, what might you have done to help him win acceptance?
- Would you have tamed White Fang if you had been Scott? If so, would you then have tried to leave him? Explain.

Level 4 (Analyzing)

- Why can't White Fang conquer the bulldog, when he can beat every other animal pitted against him in a fight?
- Which of White Fang's qualities is most important in enabling him to survive? Why?
- What does Weedon Scott see in White Fang that makes him want to rescue him?
- In what ways was White Fang's relationship with the Love-Master different from White Fang's relationship with Grey Beaver?

Level 5 (Evaluating)

- According to the principle of survival of the fittest, who do you think was White Fang's best master? Why?
- Which sled dog arrangement was better: that of the indigenous people or that of the white men? Why do you think so?
- Is Judge Scott a fair man? Explain your reasoning.
- Which human character is least honorable? Which character is least honorable from White Fang's perspective? Are they the same? Explain.

Level 6 (Creating)

- How would the story have been different if White Fang had been only one-quarter wolf?
- What do you imagine a pup of White Fang's would be like as a pet?
- How would the story change if food had been plentiful in the Yukon, rather than scarce?
- Suppose White Fang had killed the bulldog. How would the story be different?

by Mary Rodgers, 1972

A thirteen-year-old girl named Annabel wakes up in her mother's body for a day. The mother becomes Annabel. Annabel, now the mother, must deal with a day filled with grownup activities and unexpected events. She sees life through her mother's eyes and understands how hard it is to be an adult with responsibilities. She wishes to be a teenager again.

Level 1 (Remembering)

- What is Annabel's brother's nickname?
- What is Annabel's wish on Thursday?
- Who is Morris?
- List three situations Annabel has to deal with while in her mother's body.

Level 2 (Understanding)

- Why does Annabel fire the cleaning lady?
- Why does Annabel wrongly call Morris "Boris"?
- What does Annabel learn from the parent-teacher conference?
- Which event in Annabel's day surprises her the most?

Level 3 (Applying)

- Choose an adult who you would like to become for a day. Why did you choose that person?
- What things would you do if you were an adult for a day?
- If you were an adult for a day, what do you think you would find the hardest?
- Would you like Annabel for a friend? Why or why not?

Level 4 (Analyzing)

- What do you think Annabel's mother might have learned when she was in Annabel's body?
- Why does Annabel's brother like his nickname?
- What does Annabel learn about responsibility on Freaky Friday?
- Compare Morris's relationship with Annabel to Morris's relationship with Annabel's mother.

Level 5 (Evaluating)

- What do you think is the most important thing that Annabel learns about herself while in her mother's body?
- What do you think is the most important thing that Annabel learns about her mother while in her mother's body?
- Which event is the most difficult for Annabel to deal with as her mother? Why do you think so?
- Is Annabel a good big sister? Why or why not?

Level 6 (Creating)

- Suppose Annabel had remained in her mother's body. What might have happened?
- Imagine that on Saturday, Annabel wakes up as her brother. Tell what might happen.
- Imagine that Annabel, as her mother, decides to dye her hair purple and get a nose ring. How would that change the story?
- How do you think this experience will change the rest of Annabel's life?