

Royal Fireworks

Language Arts


by Michael Clay Thompson

Building POEMS

Second Edition

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We make buildings strong to resist
the wind, but why do we make
them beautiful?

Building Poems



We are the builders.
We are the makers.
Human beings make things.

Beautiful things.

We build with wood, glass, concrete, steel—
and we build with words.

The things we make—whether they are
buildings or poems—have parts, and the parts
fit, and they are arranged in a pattern for a
purpose.

Like a glass tower that reflects the sky—that
almost becomes part of the sky—a poem is
built—with poem pieces.
A poem is a kind of building.

Brunelleschi's Dome

In 1418 Filippo Brunelleschi,
a grumpy architect from Florence, Italy,
was challenged to build
an enormous dome above the cathedral
of Santa Maria del Fiore in Florence.

No one knew how to do it.

Even Lorenzo Ghiberti,
who had cast the great bronze doors
of Florence's Baptistery of San Giovanni,
could not do it.

The opening that the dome would
have to cover was huge—impossible—
138 feet across, and the walls
that would support the base of the dome
were 180 feet high—a long fall.

But Brunelleschi designed a hollow dome,
two dome-shells with space in between,
made of bricks in a strong herringbone pattern.

After six centuries
his dome still stands.



Like Brunelleschi,
poets solve problems,
but poets do not make
domes of brick. They build
domes of words,
arranging sounds
to confirm the meanings of ideas.

Poets use the sounds of words
as building materials.

When Thomas Hardy wanted
to describe thorny vines on a freezing day,
he used scratchy sounds—
k, sk, st, t, and g!

The tangled bine-stems
scored the sky
Like strings of broken lyres...



et
G
K

The *k*'s and *g*'s
in English words can
sound scratchy and
rough, but if they are
present in a line full
of soft sounds, such as
l's, *m*'s, *n*'s, *f*'s, and *v*'s, they can lose
their sting. Here is a line of poetry
from William Shakespeare's
play *Romeo and Juliet*. When
Juliet's mother asks her if she
can like Count Paris, Juliet, who
really does not like Count Paris,
answers her mother:

I'll look to like,
if looking liking move.

In other words, "I'll try to like him, if trying
can move me to like him"! Even though there
are some *k*'s in Juliet's words, the line
is soft; the *k*'s absorb the softness
of the rest of the sentence. Why do *f*'s and
v's sound soft? How are those two sounds
different from one another?



10

10

like

if

move

ook

liking

ooking

PATTERNS OF

alliteration

assonance

rhyme

consonance



1 OF SOUND

e

PATTERNS

One thing to do with sounds is to **repeat** them in patterns. There are different ways to repeat sounds.

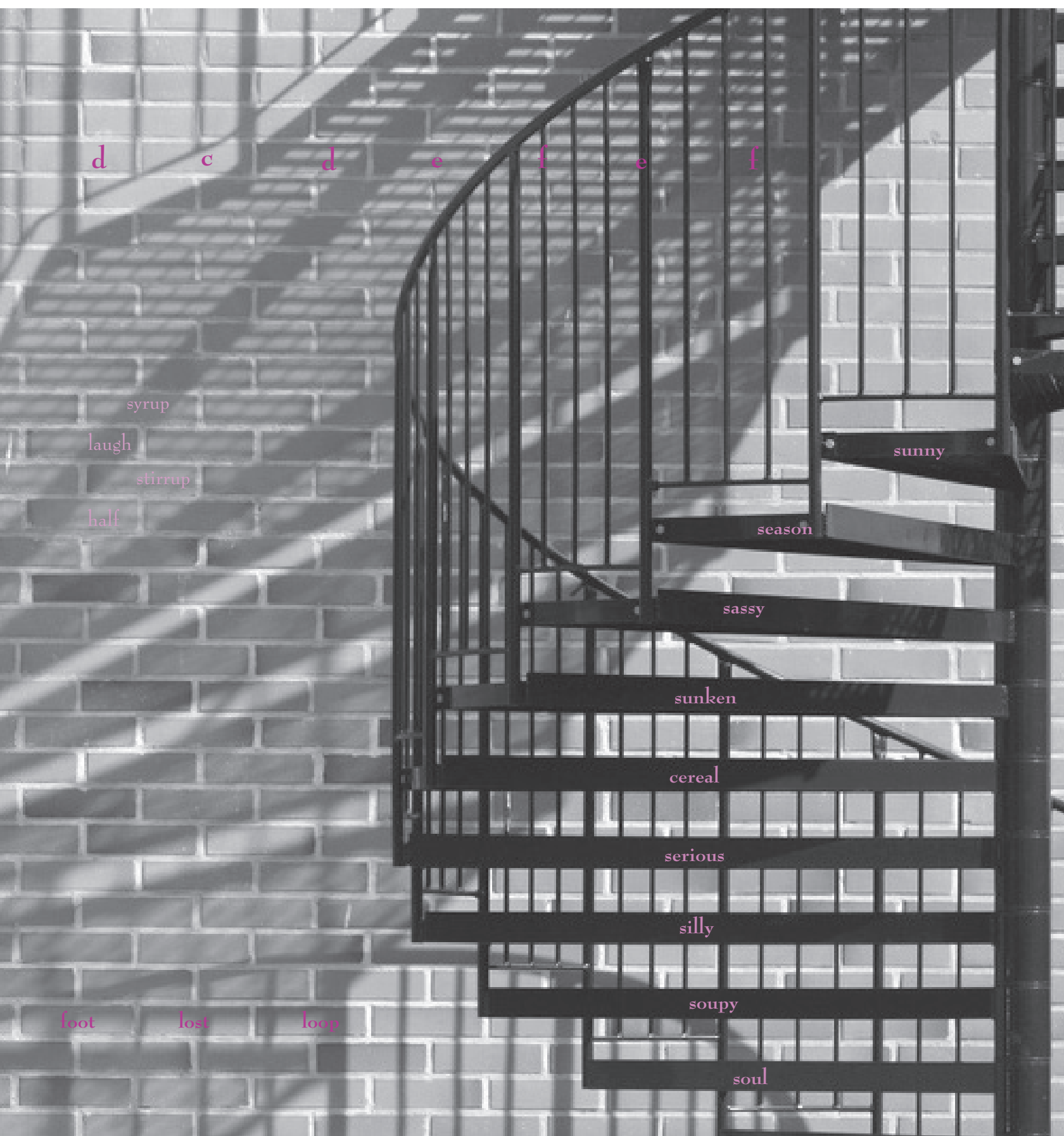
When words end in the same sound, like *flake* and *ache*, that is **rhyme**.

When words begin with the same sound, like *moon*, *milk*, and *meanie*, that is called **alliteration**.

When words share the same vowel sound, like *croon*, *dupe*, and *newt*, that is **assonance**.

And when words share the same consonant sound, like *begin*, *aghast*, *snuggle*, and *rigging*, that is called **consonance**.





d

c

d

e

f

e

f

syrup

laugh

stirrup

half

sunny

season

sassy

sunken

cereal

serious

silly

soupy

soul

foot

lost

loop

Rhyme, words that end alike,
is one of the most important
techniques in poetry.

When poets put the rhymes
at the ends of the lines,
that is called **end rhyme**.
There are wonderful end rhymes
in Lewis Carroll's *Alice in Wonderland*:

“You are old, Father William,” the young man **said**,
“And your hair has become very **white**,
And yet you incessantly stand on your **head**—
Do you think, at your age, it is **right**?”

“In my youth,” Father William replied to his **son**,
“I feared it might injure the **brain**;
But, now that I'm perfectly sure I have **none**,
Why, I do it again and **again**.”

end

es lakes said white head right son brain none again falls walls shakes



When the rhymes are inside the lines,
that is called **internal rhyme**.
Alfred, Lord Tennyson, used
internal rhyme in his poem “The Splendor Falls”:

The splendor **falls** on castle **walls**
And snowy summits old in story;
The long light **shakes** across the **lakes**,
And the wild cataract leaps in glory.

internal rhyme

Simple Simon met a pieman...

...lakes said white head right son brain none again falls walls shakes



When the rhyme looks the same
but does not sound the same,
that is called **eye rhyme**.

The British poet Thomas Hardy
used this eye rhyme in his poem
“The Darkling Thrush”:

At once a voice arose among
The bleak twigs overhead
In a fullhearted evensong
Of joy illimited.

Among and *evensong* are eye rhyme because
they rhyme only to the eye!
They look like rhymes, but they do not
end with the same sounds.



rye
rhyme

erry beak steak moss gross flower grower hour pour edge knowledge frown gro



I ne ver saw a pur p



ple
cow
2
meter

Words have rhythm.

When we speak, we give more emphasis to some words or parts of words than to others. We **stress** sounds by pronouncing them with a higher volume and with more firmness.

We say CHICKen, not chickEN.

We say baNAAna, not banaNA.

By controlling the pattern of stressed and unstressed syllables in poems, poets can create regular rhythm, called **meter**. They do this by using small units of meter; each unit is called a **foot**.

foot

The American poet Gelett Burgess,
who was born in 1863,
is remembered for one poem.
Look at the stressed syllables, in
purple, and notice how he arranged
the patterns of stress into a regular meter:

I never saw a purple cow,
I never hope to see one;
But I can tell you, anyhow,
I'd rather see than be one.

Did you notice the way Burgess alternated between
unstressed and stressed syllables? Every other syllable is stressed.
We could say that the pattern in this poem is a two-syllable
pattern, with an unstressed syllable followed by a stressed syllable.

A two-syllable foot with the stress on the second syllable
is called an **iamb**.

If we broke Burgess's poem into its iambs
and put slashes between the feet,
it would look like this:

I ne / ver saw / a pur / ple cow,
I ne / ver hope / to see / one;
But I / can tell / you, an / y how,
I'd ra / ther see / than be / one.

Notice that the foot is made up of syllables; “ver saw” is an iambic foot, and “a pur” is an iambic foot. When we talk about the poetic foot, we are only thinking about the pattern of stresses, not about the words. A foot can be part of a long word, or the end of one word with the beginning of the next.

yhnc

Notice that Burgess's poem has four iambs in the first and third lines. Four iambs per line are called

iambic tetrameter.

Notice, too, that lines two and four have three iambs followed by a single unstressed syllable. When we add a final unstressed syllable this way, it is called a **feminine ending**.



There are four main kinds of foot in English poetry.

They are called the **iamb**, the **trochee** (pronounced TROkee), the **dactyl**, and the **anapest**.

The iamb and trochee have two syllables. In an iamb the stress is on the second syllable, and in a trochee the stress is on the first.

The dactyl and the anapest each have three syllables. In a dactyl the stress is on the first syllable, and in an anapest the stress is on the third.

iamb



There **was** a **crooked** **man**...he **went** a **crooked** **mile**.
The **Queen** of **Hearts**, she **made** some **tarts**...
I **do** not **like** thee, **Doctor** **Fell**; the **reason** **why** I **cannot** **tell**.

trochee



Barber, **barber**, **shave** a **pig**...
Mary, **Mary**, **quite** **contrary**...
Peter **Piper** **picked** a **peck** of **pickled** **peppers**.

dactyl



Hickory, dickory...
Home again, home again, jiggety...
Ladybird, ladybird, fly away...

anapest



an old woman who lived in a shoe
an old lady upon a white horse
there I met an old man

There are many who say
that a dog has his day.
(Dylan Thomas)