Book 3 of the Poodle Series

Poodle Knows Poetry



Instructor Manual

Michael Clay Thompson

Illustrations by Christopher Tice



March 2025

Copyright © 2021

Royal Fireworks Online Learning, Inc.

All Rights Reserved. No copying, reproduction, or electronic dissemination of this book is permitted without the express written consent of the publisher.

Royal Fireworks Press 41 First Avenue, P.O. Box 399 Unionville, NY 10988-0399 (845) 726-4444

fax: (845) 726-3824 email: mail@rfwp.com website: rfwp.com



ISBN: 978-0-88092-927-1

Publisher: Dr. T.M. Kemnitz Editor: Jennifer Ault Illustrator: Christopher Tice

This book features QR codes that link to audio of Michael Clay Thompson narrating the text so that readers can follow along.

Special thanks to Dr. Myriam Borges Thompson for valuable reading and suggestions.

Printed and bound in Unionville, New York, at the Royal Fireworks facility. 18mar25

Table of Contents

Chapter One: Blue Mountain1
Chapter Two: The Forest
Chapter Three: What? 41
Chapter Four: The Consonant Monster 63
Chapter Two: The Forest
End of Book Quiz
Glossary 128
Instructor Section





Chapter One: Blue Mountain

The author looked at the page.

Across his thought,
a range of mountains rose,
from darkling eastern sentences
to purply sunset fading
in the west, flowing off the page.

"...with real mountains." This is a subtle allusion to Marianne Moore's vision of "imaginary gardens with real toads in them."

A paper sunset, with real mountains.

Brisk wind flicked a quick chill at the cracky rocks, like clicky clocks, and dark began to cool.

alliteration: quick cracky clicky clocks cool

The wind said *wh*. You know him.

The animals were gone. Almost.
You remember them:
Poodle, and What?, and Sidney,
and Maybe, and Gramlet.
Even Dickinson was missing.





Only Poodle still stood, alone, at the summit.

He shivered and checked the cold horizon, and blue wind chuckled and chuffed his feathers.

alliteration: glum glow glimmered The darkening sky grew darker, and the glum glow glimmered and began to flicker quicker.
You could barely see.

vocabulary: DARKENING growing dark

A star sparked as it lit.

Stk, it said, with spirit,
and stark light struggled with the dark,
like star-crossed colors.

star sparked stark star-crossed

The wind said wh.

allusion:
The star-crossed
lovers in Romeo
and Juliet

Poodle looked up at the author. "What are you doing?" he asked. "Why did you leave me here?"

You were already here, the author wrote. I began this book on Blue Mountain, on the same peak as the last book, so this is where you were already, but this is a new book.

"Well, you wrote me here alone at dusk," said Poodle, "and it's dark, and it's cold, and the cool world croons 'neath a new blue moon, and the star just started, stk, and the wind said wh, and this is not good. What about *me*? I mean, even the bird

assonance: cool croons new blue moon

It was true. Listen for yourself. No bird.

stopped singing."

Oh, the author wrote. Sorry. Hold on. I'll write the scene as dawn. And he began to write again.

Notice that there are no quotation marks around the author's words. The author is not in the book, as Poodle is. They are not two characters. It is more like the narrator and characters in a novel. What is new is that they talk to each other across the narrator/character barrier.



Poof! The skies switched sides, nicely, as polite skies do.
I love those guys.



The quiet light flipped from west to east, and the dark dodged from east to west.

They changed places, like some cases, and the shadows now leaned west, and some water phirpled, and the morning bird chirpled tweedly deedly deet.

Suddenly, it was warming up, and the wind said *wh*.

allusion: tweedly deedly deet: "Rockin' Robin"

A peaceful morning breeze puffed Poodle's nose.

Wait...Poodle's nose?

It is no use saying that a chicken has no nose.
On this page, chickens have noses.
Read it for yourself.

(Don't blame us. We don't make the rules. They're like jewels.) Back to dawn...

Rosy-fingered Dawn—
that same Dawn
we met in ancient Greece
(she was still there, not gone)—
reported for work.

Somebody has to light the world.

rhyme: streamed beams gleams seams extremes teams streams She raised her glowy fingers
and streamed beams
of gleams to seams
in east extremes,
and here came teams
of sleek orange streams,
and yellow peeked o'er peaks
with sparkety squeaks.

homophone: peeked peaks

(Yellow is always noisy, but what choice does she have? Seriously.)



Crowds of clouds
grew orangey, getting brighter.

The tops of the clouds got purpley, lighter.

New blue beams
now slithered hither like snakes
to climb the sky.

High they swayed up there,
like aches of color.

THE PARTY OF THE P

internal rhymes: crowds clouds slithered hither snakes aches

> A bird said something crik, I think—so that was good.

> > The wind said *wh*. You can't stop him.

All the lights were turning on—
nice day.
You could always count on Dawn.

"That's more like it," Poodle mentioned.

"You have to pay attention.
You can't just pop me on a mountain.

You have to be nice
to your characters, please."

Please:
Dr. Mrs. T
reminded me
to have them
say please and
thank you.

Right, the author wrote.

He made a note: *nice*.

Sorry about the sunset thing.
Wait, where are you going?

"I'm going down," he frowned.

"I have work to do.

Please write me down from here."

The author wrote: Poodle wiggled his toes.

"Why did you do that?!" Poodle asked.

What? wrote the author.

"Why did you wiggle my toes? Stop that. Write that back. Please!"



I can't, the author wrote.
The sentence is already written.
Wiggled is a past tense verb, superb,
and you can't change the past.

Poodle was not amused.
His feelings were bruised. He felt used.
"No toe-wiggles," he asserted, disconcerted.
He was no toe-wiggler, and he
wanted off Blue Mountain. Now.
"Leave my toes alone. Please
write me down from here.
I have work to do."
And he bounded down from the view,
hopping from rock to rock.

Wait for me! the author wrote. Work? What work?

"I have decided," said Poodle.
"I'm going to write **poems**."

Poems? the author wondered. Poems? Wait! You're no poet. You don't write poems. Wait!

He wrote another rock
for Poodle to jump to.
It kept him busy,
writing those rocks ahead of Poodle.
He didn't want Poodle
jumping to a blank line.

Suddenly, "CUT!" yelled Maybe, the director of this theater, bursting from the curtain at the side of the stage.

near rhyme: bursting curtain

Director?
The author had forgotten that this is a play!

"LIGHTS!" Maybe cried.





The lights snapped on—zap, crackle, and pop—and the mountain page became a wooden stage.

They were in a theater?

allusion: snap crackle pop: Rice Crispies

Yes, and it was freezing in the theater. The air conditioner was blasting.

"Poodle," Maybe called, "I need more emotion in your lines! More commotion like the ocean! More emphasis on POEMS!"

Poodle froze and stared at Maybe.

He tried to clear his mind.

This is a play? It had all seemed so real.

Go away, Maybe, the author wrote.

This is not the time.

I know this is a play, but
we're busy on this mountain.

Go away. You can direct later.





Maybe looked perplexed and followed the text, but she was trapped in the sentences and had to do as she was written. So "ACTION!" she cried. "STAGE RIGHT!" And she stormed back behind the curtain with a billy-goat-gruff grimace, for certain, and a huffy-scruffy grimness. And the lights snapped off, pow!, and the stage grew dark now, and the theater became the mountain, and the ceiling dawned to pink, and Joe turned the wind machine back on. Everyone was shivering. Someone coughed. No one scoffed.

Poodle was impatient.
This was tricky, tedious, tiresome, ticky-tocky, taking too much time.
He could not take all day on the last book's mountain.
And where was Dickinson?

alliteration: tricky tedious tiresome ticky-tocky taking too time



On the Blue Mountain, the wind whispered *wh*, and a brisk wisp whipped off the page and whisked the author's nose.

near rhyme: brisk wisp

The wind thinks it is so funny.

"Write me out of here," Poodle said.

"Write me there, in that forest.
See? Over there? That wood?
No, waayyy over there, if you could,
on the left horizon of the page,
in that valley, where the fog fluffs up
over the blue river. Right. There."

Poodle pointed to a light white puff above a long blue river that slid silently enough, slowly down a bluff, there, in the purple west.

"Write me over there," he repeated.

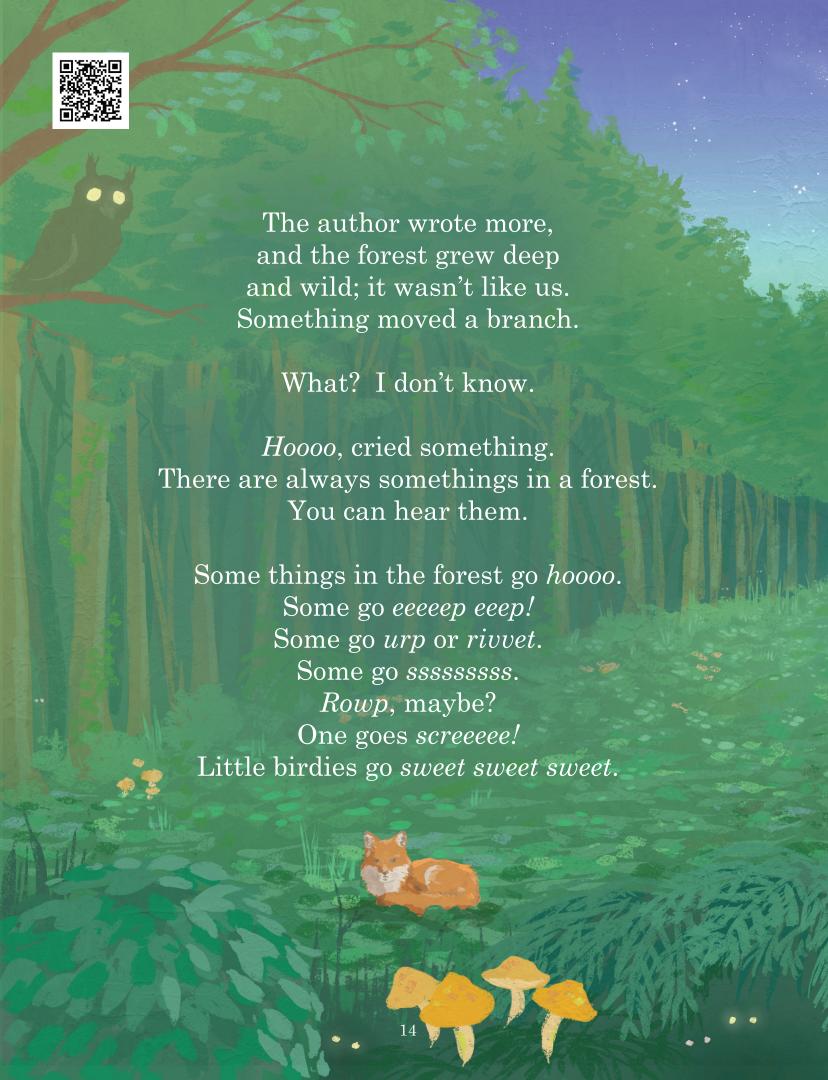


Done, thought the author, and he began to write the forest for Poodle to land in.

The forest would need words:
branches, and trunks, and shadows, and skunks,
and eyes in the shadows that rose—who knows—
and blue river rolling slow,
and a squirrel somewhere
in mid-jump.

The author used forest words.

As words rose and connected,
the forest began to appear, like a ghost
in a window. A wood of words. An outpost.
The author was engrossed
in the wood-words.
There were green things, and shadows,
and critterly sounds.



Some small something goes eet. Eet? Over here. You have to know which thing is which to understand forest sounds. You have to know nouns such as trunk, branch, leaves, shadows, bark, and tracks, claws, fur, scales, fangs, and packs, and adjectives such as green, sly, dark, silent, alive, and wiggly. Do not forget hidden. You didn't? There are forest **verbs** such as hide, peek, crouch, and sneak and sudden midnight shriek. That's bleak. (The bark of a tree is a noun, but a fox *barks* is a verb.) You need slither, and growl, and hiss, and howl. You need catch. 15



You need forest **adjectives** such as *gloomy*, and *umber*, and *scratchy*, and *thorny*, and *lumber*, and *squishy*, and *soft*, and *aloft*.

Always, hidden somethings watch you.
You never see them.
They are back there,
between the words,
in the shadows behind the sentences,
or under that fern.
One blinks.
One snaps a twig.
One of them is in this sentence.
You never see them. They see you.

As the author wrote, ferns crept up from the bottom of the page, and the pine boughs fell low, so you had to duck.

But back to Poodle.

He had asked the author
to write him here,
in this forest, remember?

Done, the author thought, and he turned to the next chapter, and high above, an eagle—a raptor—sailed silently over the tree top.

It saw everything perfectly.

vocabulary: RAPTOR a bird of prey

But something was wrong.
Somewhere far beyond
the western mountains,
a low umble-rumble bumbled.

 $baBOOM\ daDOM\ taPOW\ baKOR\ daWHAM$ $aBLAM\ aCRACK\ aDUM\ aBUM\ aBAM$

Far away. Neither of them noticed it.

The lines of rumble are a couplet: two lines of iambic pentameter, rhymed.